

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 3 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			22.0		
Reading: Literature			34.9		
Reading: Informational Text			43.2		
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			50.0		
Calculator Active			50.0		
Common Core Mathematics Domains					
Operations and Algebraic Thinking			31.9		
Numbers and Operations in Base 10			9.1		
Numbers and Operations—Fractions			22.7		
Measurement and Data			25.0		

Geometry			11.4		
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¹ Domains may not sum to 100 due to rounding.					
² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.					
³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.					
The Common Core English Language Arts Standard can be found at http://www.corestandards.org/ELA-Literacy					
The Grade 3 Common Core Mathematics Overview can be found at http://www.corestandards.org/Math/Content/3/introduction					

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 4 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			19.1		
Reading: Literature			32.1		
Reading: Informational Text			48.9		
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			50.0		
Calculator Active			50.0		
Common Core Mathematics Domains					
Operations and Algebraic Thinking			15.9		
Numbers and Operations in Base 10			25.0		
Numbers and Operations—Fractions			29.6		
Measurement and Data			15.9		

Geometry			13.6			
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¹ Domains may not sum to 100 due to rounding.						
² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.						
³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.						
The Common Core English Language Arts Standard can be found at						
http://www.corestandards.org/ELA-Literacy						
The Grade 3 Common Core Mathematics Overview can be found at						
http://www.corestandards.org/Math/Content/3/introduction						

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 5 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			15.3		
Reading: Literature			42.7		
Reading: Informational Text			42.0		
	Developmental	Number	Pct of 44	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			50.0		
Gridded Response Items			13.6		
Calculator Active			50.0		
Common Core Mathematics Domains					
Operations and Algebraic Thinking			6.8		
Numbers and Operations in Base 10			25.0		

Numbers and Operations—Fractions			50.0		
Measurement and Data			13.6		
Geometry			4.6		
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<p>¹ Domains may not sum to 100 due to rounding.</p> <p>² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.</p> <p>³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.</p>					
<p>The Common Core English Language Arts Standard can be found at http://www.corestandards.org/ELA-Literacy</p>					
<p>The Grade 3 Common Core Mathematics Overview can be found at http://www.corestandards.org/Math/Content/3/introduction</p>					

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 6 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 48	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			18.1		
Reading: Literature			38.2		
Reading: Informational Text			43.75		
	Developmental	Number	Pct of 50	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			30.0		
Gridded Response Items			18.0		
Calculator Active			70.0		
Common Core Mathematics Domains					
Ratios and Proportional Relationships			26.0		
The Number System			10.0		

Expressions and Equations			26.0		
Geometry			24.0		
Statistics and Probability			14.0		
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<p>¹ Domains may not sum to 100 due to rounding.</p> <p>² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.</p> <p>³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.</p>					
<p>The Common Core English Language Arts Standard can be found at http://www.corestandards.org/ELA-Literacy</p>					
<p>The Grade 3 Common Core Mathematics Overview can be found at http://www.corestandards.org/Math/Content/3/introduction</p>					

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 7 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 48	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			22.2		
Reading: Literature			34.0		
Reading: Informational Text			43.80		
	Developmental	Number	Pct of 50	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			30.0		
Gridded Response Items			18.0		
Calculator Active			70.0		
Common Core Mathematics Domains					
Ratios and Proportional Relationships			14.0		
The Number System			30.0		

Expressions and Equations			30.0		
Geometry			16.0		
Statistics and Probability			10.0		
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<p>¹ Domains may not sum to 100 due to rounding.</p> <p>² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.</p> <p>³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.</p>					
<p>The Common Core English Language Arts Standard can be found at http://www.corestandards.org/ELA-Literacy</p>					
<p>The Grade 3 Common Core Mathematics Overview can be found at http://www.corestandards.org/Math/Content/3/introduction</p>					

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Grade 8 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 48	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Reading					
State 2013 ³					
Common Core English Language Arts Concepts					
Language			20.3		
Reading: Literature			33.6		
Reading: Informational Text			46.20		
	Developmental	Number	Pct of 50	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Mathematics					
State 2013 ³					
Calculator Inactive			30.0		
Gridded Response Items			18.0		
Calculator Active			70.0		
Common Core Mathematics Domains					
Functions			24.0		
The Number System			6.0		

Expressions and Equations			32.0		
Geometry			22.0		
Statistics and Probability			16.0		
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<p>¹ Domains may not sum to 100 due to rounding.</p> <p>² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective.</p> <p>³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.</p>					
<p>The Common Core English Language Arts Standard can be found at http://www.corestandards.org/ELA-Literacy</p>					
<p>The Grade 3 Common Core Mathematics Overview can be found at http://www.corestandards.org/Math/Content/3/introduction</p>					

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Science Grade 5 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 60	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Science					
State 2013 ³					
Physical Science			36.9		
Forces and Motion			13.3		
Matter: Properties and Change			14.7		
Energy: Conservation and Transfer			8.90		
Earth Science					
Earth Systems, Structures, and Processes			17.8		
Life Science			45.4		
Structures and Functions of Living Organisms			15.6		
Ecosystems			16.7		
Evolution and Genetics			13.1		
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¹ Domains may not sum to 100 due to rounding. ² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective. ³ The goal summary report provides valid data about curriculum implementation when all multiple forms are adminis-					

tered within the same classroom/school/LEA, there are at least five students per form, and approximately equal						
numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with						
the state weighted mean to determine how far above or below the state weighted mean the group has performed.						
The Grade 5 Essential Standards for Science can be found at:						
http://www.ncpublicschools.org/docs/standards/new-standards/science/3-5.pdf						

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2012-2013					
Science Grade 8 Goal Summary Report					
TestDates = Regular End-of-Year Testing May/June 2013					
	Developmental	Number	Pct of 60	Weighted	Diff From 2013
	Scale Score	Of Valid	Math Items	Mean	State Mean
	Mean	Scores	per Form 1	Pct Correct	Pct Correct 2

Science					
State 2013 ³					
Physical Science			26.7		
Matter: Properties and Change			16.7		
Energy: Conservation and Transfer			10.00		
Earth Science			25.0		
Earth Systems, Structures, and Processes			13.3		
Earth History			11.7		
Life Science			48.3		
Structures and Functions of Living Organisms			17.2		
Ecosystems			11.1		
Evolution and Genetics			13.3		
Molecular Biology			6.7		
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¹ Domains may not sum to 100 due to rounding. ² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the goal or objective level. Thus, forms from year to year may have more or less difficult items on a particular goal or objective. ³ The goal summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal					

numbers of students have taken each form. It is best to compare a group's weighted mean percent correct with the state weighted mean to determine how far above or below the state weighted mean the group has performed.

The Grade 8 Essential Standards for Science can be found at:

<http://www.ncpublicschools.org/docs/standards/new-standards/science/6-8.pdf>